

CHC30113 Certificate III in Early Childhood Education and Care

Release: 4

CHC30113 Certificate III in Early Childhood Education and Care

Modification History

Release	Comments
Release 4	Units of competency updated (see mapping at www.cshisc.com.au).
	Electives statement.
	Equivalent outcome.
Release 3	Correction of typographical errors. Equivalent outcome.
Release 2	Correction to links and mapping. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Significant changes to content of core units.

Qualification Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

^ From 1 July 2022 the core unit HLTAID004 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID012 - for more information see: https://asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units

Packaging Rules

Total number of units = 18

- 15 core units
- 3 elective units
 - at least 1 must be selected from the electives listed below

Approved Page 2 of 4

• up to 2 units may be selected from any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome.

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
^ HLTAID012	Provide First Aid in an education and care setting (must be delivered from 1 July 2022)
HLTWHS001	Participate in workplace health and safety

Electives

CHCDIV001 Work with diverse people

CHCECE006 Support behaviour of children and young people

Approved Page 3 of 4

CHCECE012	Support children to connect with their world
CHCECE014	Comply with family day care administration requirements
CHCECE015	Attend to daily functions in home based child care
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCPRT003	Work collaboratively to maintain an environment safe for children and young people
CHCSAC004	Support the holistic development of children in school aged care
BSBINN301	Promote innovation in a team environment
BSBSUS301	Implement and monitor environmentally sustainable work practices
BSBWOR301	Organise personal work priorities and development
SRCCRO008B	Interact positively with infants, toddlers and parents in a recreation environment

Qualification Mapping Information

No equivalent qualification.

Links

 $Companion\ \ Volume\ implementation\ guides\ are\ found\ in\ \ VETNet-https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53$

Approved Page 4 of 4